



Texas School for the Blind & Visually Impaired Outreach Programs

www.tsbvi.edu | 512-454-8631 | 1100 W. 45th St. | Austin, TX 78756

Coffee Hour

November 19, 2020

12:00-1:00 PM

Active Learning Equipment: The Little Room

Presented by

[Patty Obrzut, M.S., O.T.R., Asst. Director](#)

Penrickton Center for Blind Children

patty@penrickton.org

Facilitated by

Charlotte Cushman and Kate Hurst, Education
Consultants, TSBVI Outreach

Developed for

Texas School for the Blind & Visually Impaired
Outreach Programs

Power Point Presentation

Slide 1

TSBVI Presents Coffee Hour - Active Learning Equipment: Little Room

November 19, 2020

Presented by

Patty Obrzut, OT and Assistant Director of Penrickton Center for Blind Child

With Charlotte Cushman and Kate Hurst, TSBVI Outreach Programs

Slide 2

Aligning an Active Learning Approach with General Education

- Active Learning activities can be aligned with state standards.
- Can Active Learning Be Used for General Education Instruction?
- Resources Related to Aligning Goals to the Standard Curriculum
 - Sample Goal Alignment and Lesson Plans
 - Word or PDF file

Let us know if you would like more information about this. If we get enough requests we can focus on this in a future Coffee Hour.

Slide 3

Questions about The Little Room

- Should I buy a Little Room or make my own?
- How do we configure a Little Room?
- Matching goals to objects
- Selecting objects to hang in a Little Room:
- How many items?
- How should they be positioned?
- How often should objects in the Little Room be changed?
- What are some special considerations about the Little Room?
- Using the side panels - could this be changed to reflect topic of the week?

Slide 4

New page on Active Learning Space

<https://activelearningspace.org/equipment/purchase-equipment/little-room/configuring-little-room>

- Download
 - Word - <https://www.activelearningspace.org/images/downloads/LittleRoomConfigurationsPage.docx>
 - PDF - <https://www.activelearningspace.org/images/downloads/LittleRoomConfigurations.pdf>

Slide 5

Questions about The Little Room (con't.)

- Who should be using a Little Room?
- How do I place a child in a Little Room?
- How long should a child stay in a Little Room?
- What if a child cries in a Little Room? When should a child be taken out?
- How will I know when a child should move on from a Little Room?
- Little Room itself is designed to get more difficult (magnetic board, hole)
- Should I interact with a child who is a Little Room?
- What about children with CVI in Little Room?

Slide 6

Questions about the Little Room (con't)

- Do I need to use Elastic / Tubing to hang items?
- What if you don't have a Little Room? Home Hacks!
- Is a Resonance Board necessary?
- What if I'm using one Little Room for several different children with different goals?

Slide 7

Active Learning Equipment: The Little Room

Explore what's on the Active Learning Space site!

- [The Little Room](#)
- [Little Room Configurations](#)
- [Putting a Child in a Little Room](#)
- [Reaching and Spatial Organization](#)
- [Observation forms for Little Rooms](#)
- [Videos of Children in Little Rooms](#)
- [Points to Consider When Choosing Materials](#)
- [Loop Turner, Tubing, Elastic](#)
- [Home Hacks](#)

Slide 8

Questions?

Charlotte Cushman - cushmanc@tsbvi.edu

Kate Hurst - hurstk@tsbvi.edu

Patty Obrzut - patty@penrickton.org

Texas School for the Blind & Visually Impaired Outreach Programs



Figure 1: TSBVI Logo



This project is supported by the U. S. Department of Education, Office of Special Education Programs (OSEP). Opinions expressed herein are those of the authors and do not necessarily represent the position of the U. S. Department of Education.

Figure 2: IDEAs that Work logo and OSEP disclaimer