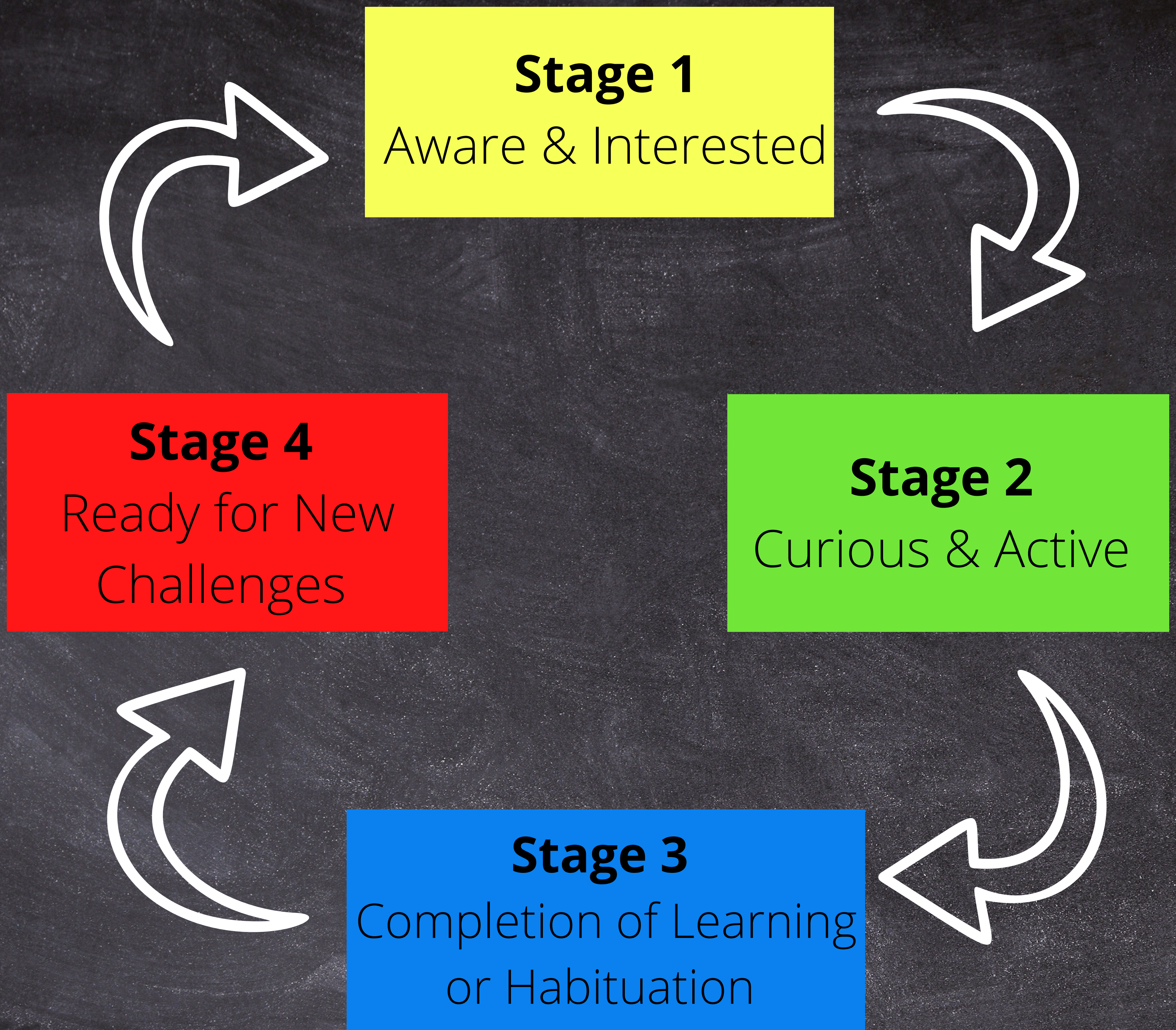


Dynamic Learning Circle



4 Stages of Learning

Stage 1: Aware and Interested

In Stage 1 the learner becomes aware of and interested in one of the following:

1. His own motor and sensory activity
2. The objects or activities in the environment
3. People in the environment including, their social or communication activities

Stage 2: Curious and Active

In Stage 2 the learner becomes curious and active, which leads to any of the following:

1. repetition of her own activity
2. establishing memories of his own activity
3. experimentation, exploration, and comparison of objects
4. imitation of the activity of others
5. responding to verbal and non-verbal communication of others
6. initiating activity
7. sharing his experiences with others

Stage 3: Completion of Learning or Habituation

Stage 3: The learner completes learning with an activity.

1. The activity is repeated to such a level that it becomes part of the child or adult's everyday actions and patterns.
2. The activity or action becomes familiar enough that it presents no more challenges to the child or adult.

Stage 4: Ready for New Challenges

Stage 4 indicates a child or adult is ready for new challenges, which will lead to new awareness and interest only if:

1. The learner is given opportunities to experience **new** sensory and motor activities.
2. The learner is given opportunities to experience the **new** actions of others.
3. The challenges offered to the learner are **within** her developmental level
4. Other people have **taken an interest** in the learner's past activities

5 Phases of Educational Treatment

Phase 1: Offering

- Absolutely no demands
- This request is non-verbal



Phase 2: Imitation

- Connect with the student through imitation.

Phase 3: Interaction

- Focus should be through interaction or turn-taking

←.....→
Developed Emotionally to 24 Months

Phase 4: Sharing the Work

- Gives opportunities of independence and success

Phase 5: Consequences

- Helps student endure demands, changes, feel confident & establish sense of responsibility

Key Points of Active Learning



Active Participation

Repetition of Opportunity

Developmentally Appropriate

Reinforcing to the Student

Limited Distractions

